

Chapter 01: Learning Disabilities and Related Disabilities

Characteristics and Current Directions

Multiple Choice

1. A definition of learning disabilities that is used in the schools is incorporated into national legislation known as
 - a. The Americans with Disabilities Act.
 - b. The No Child Left Behind Act.
 - c. Head Start.
 - d. The Individuals with Disabilities Education Improvement Act.
 - e. The Bilingual Act.

ANSWER: d

LEARNING OBJECTIVES: LD&RD.Lerner.13.01.01 - Describe the key changes in special education

NATIONAL STANDARDS: United States - CEC.6.2 - Beginning special education professionals understand how foundational knowledge and current issues influence professional practice.

KEYWORDS: Bloom's: Remembering

2. The term learning disabilities has been used since the first national organization meeting of parents and professional groups in
 - a. 1947.
 - b. 1963.
 - c. 1969.
 - d. 1974.
 - e. 1982.

ANSWER: b

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KEYWORDS: Bloom's: Remembering

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Characteristics and Current Directions

3. The latest estimate of children with autism is
- 1 in 500.
 - 1 in 50.
 - 1 in 120.
 - 1 in 88.
 - 1 in 1,000.

ANSWER: b

LEARNING OBJECTIVES: LD&RD.Lerner.13.01.01 - Describe the key changes in special education
LD&RD.Lerner.13.01.04 - Identify new issues and directions in special education

NATIONAL STANDARDS: United States - CEC.1.0 - Beginning special education professionals understand how exceptionalities may interact with development and learning and use this knowledge to provide meaningful and challenging learning experiences for individuals with exceptionalities.
United States - CEC.1.2 - Beginning special education professionals use understanding of development and individual differences to respond to the needs of individuals with exceptionalities.

KEYWORDS: Bloom's: Remembering

4. Which of the following statements is true of the Individuals with Disabilities Education Improvement Act?
- It mandates that every child with disabilities be taught in a special school.
 - It does not include children with very severe disabilities.
 - It requires that every child with disabilities be in a special class educational setting.
 - It includes children who are gifted and talented.
 - It gives every child with disabilities the right to a free and appropriate education.

ANSWER: e

LEARNING OBJECTIVES: LD&RD.Lerner.13.01.01 - Describe the key changes in special education

NATIONAL STANDARDS: United States - CEC.6.0 - Beginning special education professionals use foundational knowledge of the field and their professional Ethical Principles and Practice Standards to inform special education practice, to engage in lifelong learning, and to advance their profession.
United States - CEC.6.2 - Beginning special education professionals understand how foundational knowledge and current issues influence professional practice.
United States - CEC.6.3 - Beginning special education professionals understand that diversity is a part of families, cultures, and schools, and that complex human issues can interact with the delivery of special education services.

KEYWORDS: Bloom's: Analyzing

Chapter 01: Learning Disabilities and Related Disabilities
Characteristics and Current Directions

5. Learning disabilities are found among
- youngsters from poor families.
 - youngsters with superior intelligence.
 - adolescents in prisons.
 - youngsters from the middle socioeconomic class.
 - All of these.

ANSWER: e

LEARNING OBJECTIVES: LD&RD.Lerner.13.01.02 - Describe the categories of learning disabilities and related disabilities

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United States - CEC.1.1 - Beginning special education professionals understand how language, culture, and family background influence the learning of individuals with exceptionalities.

United States - CEC.1.2 - Beginning special education professionals use understanding of development and individual differences to respond to the needs of individuals with exceptionalities.

United States - CEC.6.3 - Beginning special education professionals understand that diversity is a part of families, cultures, and schools, and that complex human issues can interact with the delivery of special education services.

KEYWORDS: Bloom's: Understanding

6. Which of the following statements is true of the Individual With Disabilities Education Improvement Act (IDEA-2004)?
- gives every child with disabilities the right to a free appropriate public education
 - mandates that every child with a disability be taught in a general education classroom
 - does not include children with severe disabilities
 - includes children who are gifted and talented
 - requires that specific methods be used with children with disabilities

ANSWER: a

LEARNING OBJECTIVES: LD&RD.Lerner.13.01.01 - Describe the key changes in special education

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KEYWORDS: Bloom's: Understanding

Chapter 01: Learning Disabilities and Related Disabilities
Characteristics and Current Directions

7. The term learning disabilities has been used since the first national or organization meeting of parent groups and professionals in the year
- 1947.
 - 1963.
 - 1969.
 - 1974.
 - 1982.

ANSWER: b

LEARNING OBJECTIVES: LD&RD.Lerner.13.01.01 - Describe the key changes in special education

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KEYWORDS: Bloom's: Remembering

8. The largest number of students with learning disabilities served by the schools are ages
- 7–9.
 - 10–14.
 - 15–17.
 - 18–22.
 - 22–25.

ANSWER: b

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KEYWORDS: Bloom's: Understanding

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Characteristics and Current Directions

9. The transition goal of most adolescents with learning disabilities after leaving high school is
- competitive employment.
 - vocational training.
 - college attendance.
 - not working.
 - None of these

ANSWER: a

LEARNING OBJECTIVES: LD&RD.Lerner.13.01.04 - Identify new issues and directions in special education

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KEYWORDS: Bloom's: Applying

10. Which of the following is true about adolescents and adults with learning disabilities in regard to using computers?
- They cannot use computers.
 - They often excel in using computers.
 - They find computers too difficult to use.
 - They cannot learn keyboard skills.
 - They should not be allowed to use the Internet.

ANSWER: b

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KEYWORDS: Bloom's: Applying

Chapter 01: Learning Disabilities and Related Disabilities

Characteristics and Current Directions

11. Public Law 94-142, which first required special education for handicapped students was passed by Congress in
- 1963.
 - 1968.
 - 1975.
 - 1986.
 - 1991.

ANSWER: c

LEARNING OBJECTIVES: LD&RD.Lerner.13.01.01 - Describe the key changes in special education

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KEYWORDS: Bloom's: Remembering

12. The term *brain injured child* was first used by
- Clements.
 - Kirk.
 - Broca.
 - Straus.
 - Cruickshank.

ANSWER: d

LEARNING OBJECTIVES: LD&RD.Lerner.13.01.03 - Describe the neurosciences and the brain

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KEYWORDS: Bloom's: Remembering

Chapter 01: Learning Disabilities and Related Disabilities
Characteristics and Current Directions

13. Learning disabilities are identified among students who speak
- English.
 - Spanish.
 - Chinese.
 - Hebrew.
 - All of these

ANSWER: e

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KEYWORDS: Bloom's: Analyzing

14. One of the common learning and behavioral characteristics of students with related disabilities is
- hearing loss.
 - vision loss.
 - cerebral palsy.
 - disorders of attention.
 - breathing problems.

ANSWER: d

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KEYWORDS: Bloom's: Understanding

Chapter 01: Learning Disabilities and Related Disabilities Characteristics and Current Directions

15. The type of support for students with intellectual disabilities that consists of constant high-intensity help across environments and involves more staff members is
- pervasive support.
 - limited support.
 - extensive support.
 - intermittent support.
 - sporadic support.

ANSWER: a

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KEYWORDS: Bloom's: Understanding

16. A frequent element in the definition of a learning disability is
- intellectual disabilities.
 - emotional disturbance.
 - seizures.
 - cognitive processing factors.
 - vision acuity.

ANSWER: d

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KEYWORDS: Bloom's: Understanding

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17. The left hemisphere of the brain does what?
- a. controls nonverbal stimuli
 - b. reacts to and controls language-related activities
 - c. controls spatial skills
 - d. controls mechanical skills
 - e. controls eating

ANSWER: b

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KEYWORDS: Bloom's: Understanding

18. Gender research shows which of the following?
- a. Boys and girls with learning disabilities have the same characteristics.
 - b. Clinics and schools identify four times more boys than girls who have learning disabilities.
 - c. Girls with learning disabilities are over-identified.
 - d. Girls with learning disabilities tend to be more aggressive than boys.
 - e. Boys are not identified as much as girls with learning disabilities.

ANSWER: b

LEARNING OBJECTIVES: LD&RD.Lerner.13.01.02 - Describe the categories of learning disabilities and related disabilities

LD&RD.Lerner.13.01.03 - Describe the neurosciences and the brain

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KEYWORDS: Bloom's: Understanding

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19. Recent brain research has shown which of the following?
- Brain imaging studies show that people with dyslexia exhibit significant differences in brain functioning.
 - In postmortem studies it was found that there was no abnormality in the brain.
 - The area of the right hemisphere in a person with dyslexia was smaller and had fewer brain cells than the brain of an individual without dyslexia.
 - The area of the left hemisphere in a person with dyslexia was larger and contained more cells than the brain of an individual without dyslexia.
 - None of these

ANSWER: a

LEARNING OBJECTIVES: LD&RD.Lerner.13.01.03 - Describe the neurosciences and the brain

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KEYWORDS: Bloom's: Analyzing

20. Which of the areas of the brain is responsible for phonemic production?
- parietal lobe
 - frontal lobe
 - occipital lobe
 - the right parietal lobe
 - Wernicke's area of the brain

ANSWER: b

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KEYWORDS: Bloom's: Understanding

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21. The organization which is responsible for the creation of professional teaching standards for special education is the
- ARC.
 - Learning Disabilities Association of America.
 - Council for Exceptional Children.
 - National Association of State Directors of Special Education.
 - Council of Chief State School Officers

ANSWER: c

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KEYWORDS: Bloom's: Remembering

22. A new trend in special education is
- a decrease in the identification of children with autism.
 - an increase in the number of children with intellectual disabilities.
 - an increase in self-contained or instructional special education classes.
 - an increase in the number of inclusive placements of students with disabilities.
 - a decrease in diversity in the schools.

ANSWER: d

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KEYWORDS: Bloom's: Analyzing

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23. Which of the following is true of the common core state standards?
- a. They have been adopted by half of the states.
 - b. There is an emphasis on students working individually.
 - c. They are designed to result in uniform expectations and are sequential.
 - d. Assessments will not be needed to measure progress in the standards.
 - e. They are only for elementary schools.

ANSWER: c

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KEYWORDS: Bloom's: Analyzing

Essay

24. What do you think about more students with disabilities being in general education classrooms? What are the advantages and disadvantages of students with disabilities being in general education classroom?

ANSWER: Responses will vary.

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NATIONAL STANDARDS: United States - CEC.6.2 - Beginning special education professionals understand how foundational knowledge and current issues influence professional practice.

KEYWORDS: Bloom's: Evaluating

25. How do you predict the Common Core Standards will change education for students with disabilities?

ANSWER: Responses will vary.

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KEYWORDS: Bloom's: Analyzing | Bloom's: Evaluating

Chapter 01: Learning Disabilities and Related Disabilities Characteristics and Current Directions

26. Prepare a timeline with five critical events in the history of learning disabilities.

ANSWER: Responses will vary.

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KEYWORDS: Bloom's: Creating